EQUITY IN ACTION

Research, Policies and Practices to Successfully Educate Students of Color

First National Conference

Collaborating Organizations:
8:00am - 6:00pm  In person conference registration

8:30am - 9:30am  Breakfast Buffet

9:30am - 10:00am  Room: Cosmo AB
FLAG SALUTE / CONFERENCE WELCOME & OPENING:
Dr. Michele Bowers, Chair, NCOEE, Augustus Mays, Director of Policy and Outreach, WestEd, Diana Daniels, ICESC, Bill Douthit, Board Member, NCEBC

General Conference Overview

Moderator:  
Dr. Michele Bowers  
Chair  
NCOEE

1)  Introductions  
2)  Overview  
3)  Goals and Objectives

10:00am - 11:15am - Opening Plenary - Developing Personal / Institutional Equity Action Plan Part 1

Speaker/ Moderator:  
Kenneth Wesson  
Neuroscientist

Speaker/ Moderator:  
Sujie Shin  
Deputy Executive Director  
CCEE

In this plenary session, participants will be introduced to the three NCOEE conference strands and the CAAASA Field Guides. Combined, they will serve as the key drivers in developing an Institutional/Personal Equity Action Plan. The contents of each NCOEE breakout session will provide additional information, key learnings, and resources for fleshing-out each Equity Action Plan.  
1)  Review the learning goals of this plenary session and the materials/tools (documents, charts, handouts, etc.) that will be utilized in realizing the stated goals.  
2)  Examine the format/contents of 3 Field Guides correlated to the 3 NCOEE conference strands with a walk-thru of both the print and interactive FG versions.  
3)  Provide time for participants to begin identifying the most critical Equity Actions for their institution (“Problem Statement”).

1:15am - 11:30am  Networking Break - visit vendors

11:15am - 11:45am  Student Entertainment - TBD

11:30am - 1:00pm  Luncheon Plenary - “Solutions for Equity and Accountability for Educating Black Children”

Speaker:  
Dr. Chike Akua  
Assistant Professor of Educational Leadership  
Clark Atlanta University

Response Panel:  
Dr. Tambra O. Jackson  
Dean, Professor, Urban Teacher Education  
Indiana University

Response Panel:  
Veronique Briscoe Beuoy  
Organizational Learning and Development team  
TNTP

Room: Cosmo AB  
Response Panel  
Dr. Larry Huff  
Chief Academic Officer  
MSD Pike Township
Health & Wellness Is Not An Option - Air Pollution: A Matter of Health and Education Equity

Presenter:
Nancy Dinella
Community Outreach Director
IQAir Foundation

Dr. Irella Perez
Community Outreach Specialist
IQAir Foundation

Description: A look at the intersection of air pollution and education equity for students of color

Room: Cosmo C

Anti-Racist Programs, Practices & “The Promise”

Speaker:
Dr. Sito Narcise
Superintendent
East Baton Rouge School District

Speaker:
David Thomas
National Vice President of Strategic Accounts
RethinkEd

Description: East Baton Rouge Parish Schools (EBR) has incorporated a research-based Social, Emotional, and Mental Health curriculum to support social, emotional, behavioral, and academic achievement to empower team members with proactive strategies for defining, teaching, and reinforcing positive student behavior, and promoting a safe and student-centered school culture. EBR has aligned its PBIS structure to 34 weeks of Rethink Ed SEL and MH lessons to support all students. Additionally, EBR and RethinkEd have partnered to support the counselors and the I-Care team in using the RethinkED SEL/MH curriculum to support students who require Tier 2 and Tier 3 interventions. EBR and their Family Engagement Center also provide parent and caregiver workshops to support parent wellness.

Room: Cosmo D

Legislation & Leadership for Systems Change Now - How to Start a Reading Revolution in Your School/District

Speaker:
Dr. Chike Akua
Assistant Professor of Educational Leadership
Clark Atlanta University

Description: Studies have shown that the literacy achievement of African American students was below grade level prior to the pandemic. The problem has only worsened in the midst of the pandemic, but this need not be so. Dr. Akua demonstrates a culturally relevant, effective, engaging way to increase reading comprehension, vocabulary development, grammar and writing skills.

Room: Studio 1
This session will take us through a discussion about the efforts made to address the never-ending journey of becoming anti-racist through systemic approaches in Poway Unified School District in concert with San Diego County Office of Education. Their work over the last 3 years was sparked by Poway students who identified incidents of racism they experienced in their schools. You will learn about Socially Conscious Leadership and the 5 underpinnings that are used to support districts and schools to examine policies and procedures and identify barriers to equity, diversity and inclusion. A direct anti-racist approach that has become a guiding force for change in a district will be shared. You will walk away with tools and a framework to assist you in this necessary work.

Legislation & Leadership for Systems Change Now - Showing Up: The Education Equalizer

"Courage starts with showing up and letting ourselves be seen," said Brene Brown. As Chronic Absenteeism rose dramatically over past two and a half years disproportionately impacting ELL, low-income, and students of color. Disrupted learning is a crises that will drive all student achievement results for years to come. This panel will explore the necessary strategies to change the trajectory- reinforcing student, and parent, habits on daily attendance. Attendees will come away with a better understanding of what leadership skills they can apply to proactively enhance school culture, increase attendance, connect with parents, and encourage the lifelong habit of “showing up pro-actively and successfully.” Participants will walk away with a road map for improving attendance and achievement.

4:15pm - 5:30pm  Reception / No Host Bar - Saxophonist Brian Thomas
Racial inequities, particularly in education, that have long existed and have been exacerbated by the events of the pandemic make the need for culturally responsive and sustaining education (CRSE) more important than ever before. At the same time, the political climate has jeopardized decades of work to advance CRSE. In her keynote remarks, Dr. Saroja Warner will share her thoughts/perspectives on the importance of CRSE and share examples of how education leaders across the country are overcoming obstacles to advance CRSE in the service of educational equity.

Integrated Approaches to Social and Emotional Well-Being and Equity

This plenary will connect social and emotional well-being in schools with equity, systems change, and what it takes to truly know young people well. The session will delve into three concepts at the nexus of social and emotional well-being and equity: agency, positive self-identity, and belonging.

Health & Wellness Is Not An Option - Promoting Social and Emotional Well-Being and Equity in Your Own Learning Communities

Building from the Integrated Approaches to Social and Emotional Well-Being and Equity plenary, this workshop will invite participants to use storytelling to identify and share bright spots in their own work toward well-being and equity. Participants will tell stories of well-being and equity in their learning communities, learn from the stories of their peers, and leave with an action plan for delving deeper into storytelling as a strategy for systems change.
The internet is as important to education today as traditional textbooks were twenty years ago. Unfortunately, we know that students of color and low-income students are disproportionately impacted by the digital divide. Join edWeb.net and All4Ed for an interactive session that will share data on the digital divide and highlight policies that have recently been enacted to provide our children with high-speed home internet and connected devices. Most important, this session will provide resources you can use to advocate for continued federal funding to ensure no child is left off-line.

Since the beginning of the pandemic, we have witnessed a recent increase in requests from Local Educational Agencies (LEAs) and State Educational Agencies (SEAs) for technical assistance and professional learning related to addressing bias and racial equity in education, as well as culturally responsive and sustaining education. In this session, two leaders, with experience addressing the challenges of centering race alongside their partners at the SEA, LEA and school level, will share their case stories to illuminate for participants, ways to overcome what can feel like overwhelming odds in this work. Through the case stories, presenters highlight the spaces in their work where advocacy and activism are taking place and share lessons learned around crowd-sourcing and developing equity centered solutions.

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12:15pm - 12:30pm  
Networking Break - visit vendors

12:30pm - 1:45pm  
Lunch Plenary - Transforming the System: Research, Policies and Practices to Successfully Educate Students of Color

Keynote Speaker:
Dr. Linda Darling-Hammond
President, California State Board of Education
Founder, Learning Policy Institute

Moderator:
Dr. Michele Bowers
Chair, NCOEE

Sponsor Panel to Follow
The Social Justice Standards are a road map for anti-bias education at every stage of K–12 instruction. The Social Justice Standards provide a common language and organizational structure educators can use to create a more inclusive curriculum, and make schools more just and equitable. Divided into four domains—identity, diversity, justice and action (IDJA)—the Standards recognize that, in today’s diverse classrooms, students need knowledge and skills related to both prejudice reduction and collective action. Together, these domains represent a continuum of engagement in anti-bias, multicultural and social justice education. This workshop will focus on exploring the Social Justice Standards as well as details about how the Lynwood Unified School District incorporated them into their Language Arts Curriculum.

Anti-Racist Programs, Practices & “The Promise” - Can You See Me: Using the Social Justice Standards to Create a More Inclusive Curriculum

This workshop will demonstrate how IPS is becoming a district where student outcomes cannot be predicted by race and ethnicity. It will discuss the racial equity training all staff members must participate in and how that training is beginning to transform instructional practice and mindsets.

Health & Wellness Is Not An Option - The Indianapolis Public Schools: A Racial Equity Movement in Action

This workshop will demonstrate how IPS is becoming a district where student outcomes cannot be predicted by race and ethnicity. It will discuss the racial equity training all staff members must participate in and how that training is beginning to transform instructional practice and mindsets.

DAY 3, Friday October 7, 2022

8:00am - 8:30am  Breakfast Buffet

Keynote Speaker:
Congressman Robert C “Bobby” Scott (D-VA)
Chairman of Education and Labor Committee
U.S. Congress

8:30am - 9:45am  Breakfast Plenary - Allocation of Dollars, A Critical Component to Advance Equity in Programs and Services in Public Schools

Moderator:
Diana Daniels
Executive Director
Indiana Council on Educating Students of Color (ICESC)

Response Panelist:
Dr. Shawna Dinkins
Assistant Superintendent, Educational Services
Lynwood Unified School District

Response Panelist:
Gregory W. Porter,
District 96th, Ways and Means Committee

Response Panelist:
Indiana State Representative

Speaker:
Dr. Patricia Payne
Director, Racial Equity Office
Indianapolis Public Schools

Room: Cosmo C

Presenter:
Dr. Shawna Dinkins
Assistant Superintendent, Educational Services
Lynwood Unified School District

Room: Cosmo D

Speaker:
Dr. Patricia Payne
Director, Racial Equity Office
Indianapolis Public Schools

Room: Cosmo D

Presenter:
Dr. Patricia Brent-Sanco
Director: Equity, Access, & Instructional Services
Lynwood Unified School District

3:30pm - 3:45pm  Networking Break - visit vendors

4:15pm - 5:30pm  Reception / No Host Bar - Saxaphonist Brian Thomas
9:45am - 10:00am  TRANSITION BREAK

10:00am - 11:20am  Breakout Sessions

Anti-Racist Programs, Practices & “The Promise” - Equity in Equations: Providing Access and Acceptance to Students of Color in Mathematics  

Lybroan James  
Education Consultant

Lybroan James is recognized for his unique immersive experience and approach recognizing students’ backgrounds, relating content to students’ own cultural contexts, and transforming students and teachers’ relationships with Math. Lybroan has navigated the systemic traps and barriers such as low expectations, the lack of engaging and rigorous learning experiences for students, and not supporting and challenging student’s talents.

Developing and Finalizing Personal / Institutional Equity Action Plan Part 2  

Moderator: Dr. Michele Bowers  
Chair  
NCOEE

Moderator: Kenneth Wesson  
Neuroscientist

This workshop is for Site and District level Practitioners. Administrators, Non-Administrative Practitioners (ie: teachers, counselors, psychs, etc.) and invested educational partners to assist and completing their Equity Action Plans.

11:20am - 11:30am  TRANSITION BREAK

11:30am - 12:30pm  Closing Plenary - Indiana Plan for Educating Students of Color from the Indiana Department of Education

Legislation, Leadership, & Individual Action for Systems Change NOW  

By establishing equity frameworks and explicit equity guides, state and local officials will lead with intentionality and in a coordinated fashion to create an excellent and equitable education system.

Conference Sponsors:

- All4Ed
- IQAir Foundation
- edWeb.net
- RethinkEd
- The Achievement Initiative
- SIA