





Research, Policies and Practices to Successfully Educate Students of Color

First National Conference



ndiana Council on Educatin

Students of Colo

Collaborating Organizations:



TheReaINCEBC.org National Council on Educating Black Children



California Association of African-American Superintendents & Administrators

DAY 1, Wednesday October 5, 2022

8:00am - 6:00pm In person conference registration

Breakfast Buffet 8:30am - 9:30am

9:30am - 10:00am

FLAG SALUTE / CONFERENCE WELCOME & OPENING:

Dr. Michele Bowers, Chair, NCOEE, Augustus Mays, Director of Policy and Outreach, WestEd, Diana Daniels, ICESC, Bill Douthit, Board Member, NCEBC

General Conference Overview

Moderator: 1) Introductions Dr. Michele Bowers 2) Overview Chair 3) Goals and Objectives NCOEE

10:00am - 11:15am - Opening Plenary - Developing Personal / Institutional Equity Action Plan Part 1



Speaker/ Moderator: Kenneth **Wesson** Neuroscientist

Speaker/ Moderator: Suiie **Shin** Deputy Executive Director CCEE

Room: Cosmo AB

In this plenary session, participants will be introduced to the three NCOEE conference strands and the CAAASA Field Guides. Combined, they will serve as the key drivers in developing an Institutional/Personal Equity Action Plan. The contents of each NCOEE breakout session will provide additional information, key learnings, and resources for fleshing-out each Equity Action Plan. 1) Review the learning goals of this plenary session and the materials/tools (documents, charts, handouts, etc.) that will be utilized in realizing the stated goals. 2) Examine the format/contents of 3 Field Guides correlated to the 3 NCOEE conference strands with a walk-thru of both the print and interactive FG versions. 3) Provide time for participants to begin identifying the most critical Equity Actions for their institution ("Problem Statement").

1:15am - 11:30am Networking Break - visit vendors

11:15am - 11:45am Student Entertainment - TBD

11:30am - 1:00pm - Luncheon Plenary - "Solutions for Equity and Accountability for Educating Black Children"



Speaker:

Dr. Chike **Akua** Assistant Professor of Educational Leadership **Clark Atlanta University**



Response Panel: Dr. Tambra O. Jackson

Dean, Professor, Urban Teacher Education Indiana University



Response Panel: Veronique **Briscoe Beuoy** Organizational Learning

and Development team TNTP

Room: Cosmo AB



Chief Academic Officer

Room: Cosmo AB

1:15pm - 2:30pm Breakout Sessions

Health & Wellness Is Not An Option - Air Pollution: A Matter of Health and Education Equity

Room: Cosmo C



Nancy **Dinella** Community Outreach Director IQAir Foundation



Presenter: Dr. Irella **Perez** *Community Outreach Specialist* IQAir Foundation Description: A look at the intersection of air pollution and education equity for students of color

Anti-Racist Programs, Practices & "The Promise"



Dr. Sito **Narcisee** Superintendent East Baton Rouge School District



Speaker: David **Thomas**

National Vice President of Strategic Accounts RethinkEd

Description: East Baton Rouge Parish Schools (EBR) has incorporated a research-based Social, Emotional, and Mental Health curriculum to support social, emotional, behavioral, and academic achievement to empower team members with proactive strategies for defining, teaching, and reinforcing positive student behavior, and promoting a safe and student-centered school culture. EBR has aligned its PBIS structure to 34 weeks of Rethink Ed SEL and MH lessons to support all students. Additionally, EBR and RethinkEd have partnered to support the counselors and the I-Care team in using the RethinkED SEL/MH curriculum to support students who re-quire Tier 2 and Tier 3 interventions. EBR and their Family Engagement Center also provide parent and caregiver workshops to support parent wellness.

Legislation & Leadership for Systems Change Now - How to Start a Reading Revolution in Your School/District



Speaker: Dr. Chike **Akua** Assistant Professor of Educational Leadership Clark Atlanta University Studies have shown that the literacy achievement of African American students was below grade level prior to the pandemic. The problem has only worsened in the midst of the pandemic, but this need not be so. Dr. Akua demonstrates a culturally relevant, effective, engaging way to increase reading comprehension, vocabulary development, grammar and writing skills.

2:30pm - 2:45pm Networking Break - visit vendors

2:45pm - 4:00pm Breakout Sessions

Room: Cosmo D

Room: Studio 1

Anti-Racist Programs & "The Promise" - Supporting An Anti- Racist Approach Through Cultivating Socially Conscious Leadership

Speaker: Jessica **McCreary** *Executive Leadership Coach* San Diego County Office of Education



Speaker(s): Dr. Steven A. **Dorsey** Executive Leadership Coach, Equity San Diego County Office of Education



Speaker: Carol **Osborne** Associate Superintendent of Learning Support Services Poway Unified School District



Speaker: Shawntanet Jara, Ed.D Director of Equity and Improvement Poway Unified School District



 Tasha Giffin

 Lead Del Norte High Equity/ Anti-Racism Taskforce

This session will take us through a discussion about the efforts made to address the never-ending journey of becoming anti-racist through systemic approaches in Poway Unified School District in concert with San Diego County Office of Education. Their work over the last 3 years was sparked by Poway students who identified incidents of racism they experienced in their schools. You will learn about Socially Conscious Leadership and the 5 under-pinnings that are used to support districts and schools to examine policies and procedures and identify barriers to equity, diversity and inclusion. A direct anti-racist approach that has become a guiding force for change in a district will be shared. You will walk away with tools and a framework to assist you in this necessary work.

Legislation & Leadership for Systems Change Now - Showing Up: The Education Equalizer



Presenter/Panelist: Dr. Tony Wold, Chief Business Official in Residence



Presenter/Panelist: Joe **Wall** Regional Account Manager



Erica **Peterson** School Innovation & Achievement

"Courage starts with showing up and letting ourselves be seen," said Brene Brown. As Chronic Absenteeism rose dramatically over past two and a half years disproportionately impacting ELL, low-income, and students of color. Disrupted learning is a crises that will drive all student achievement results for years to come. This panel will explore the necessary strategies to change the trajectory- reinforcing student, and parent, habits on daily attendance. Attendees will come away with a better understanding of what leadership skills they can apply to proactively enhance school culture, increase attendance, connect with parents, and encourage the lifelong habit of "showing up pro-actively and successfully." Participants will walk away with a road map for improving attendance and achievement.

4:15pm - 5:30pm Reception / No Host Bar - Saxaphonist Brian Thomas

Room: Cosmo C

Room: Cosmo D

DAY 2, Thursday October 6, 2022

8:00am - 6:00pm In person conference registration

Breakfast Buffet 8:00am - 8:30am

Breakfast Plenary 8:30am - 9:30am

Advancing Culturally Responsive and Sustaining Education in the Era of Truth and Decay



Speaker: Dr. Saroja Warner Director, Talent Development and Diversity WestED

Racial inequities, particularly in education, that have long existed and have been exacerbated by the events of the pandemic make the need for culturally responsive and sustaining education (CRSE) more important than ever before. At the same time, the political climate has jeopardized decades of work to advance CRSE. In her keynote remarks, Dr. Saroja Warner will share her thoughts/ perspectives on the importance of CRSE and share examples of how education leaders across the country are overcoming obstacles to advance CRSE in the service of educational equity.

9:30am - 10:30am

Integrated Approaches to Social and Emotional Well-Being and Equity



Speaker: Natalie Walrond Director, National Center to Improve Social & Emotional

This plenary will connect social and emotional well-being in schools with equity, systems change, and what it takes to truly know young people well. The session will delve into three concepts at the nexus of social and emotional well-being and equity: agency, positive self-identity, and belonging.

Networking Break - visit vendors 10:30am - 10:45am

Breakout Sessions 10:45am -12:15pm

Health & Wellness Is Not An Option - Promoting Social and Emotional Well-Being and **Equity in Your Own Learning Communities**

Room: Cosmo C



Speaker: Natalie **Walrond**

Director, National Center to Improve Social & Emotional *Learning and School Safety* WestED

Building from the Integrated Approaches to Social and Emotional Well-Being and Equity plenary, this workshop will invite participants to use storytelling to identify and share bright spots in their own work toward well-being and equity. Participants will tell stories of well-being and equity in their learning communities, learn from the stories of their peers, and leave with an action plan for delving deeper into storytelling as a strategy for systems change.

Anti-Racist Programs, Practices & "The Promise" - Ain't No Stopping Us Now: Facing Resistance in the Effort to Build Equitable Systems

Room: Cosmo D

Room: Studio 1



Speaker: Dr. Erin **Browder** Senior Program Associate, Talent Development and Diversity WestEd



Rawlin **Rosario** Program Associate, Talent Development and Diversity WestEd

Since the beginning of the pandemic, we have witnessed a recent increase in requests from Local Educational Agencies (LEAs) and State Educational Agencies (SEAs) for technical assistance and professional learning related to addressing bias and racial equity in education, as well as culturally responsive and sustaining education. In this session, two leaders, with experience addressing the challenges of centering race alongside their partners at the SEA, LEA and school level, will share their case stories to illuminate for participants, ways to overcome what can feel like overwhelming odds in this work. Through the case stories, presenters highlight the spaces in their work where advocacy and activism are taking place and share lessons learned around crowd-sourcing and developing equity centered solutions.

Legislation & Leadership for Systems Change Now - Closing the Digital Divide at Home



Moderator: Lisa **Schmucki** Founder and CEO edWeb.net



Moderator: Phillip **Lovell** Associate Executive Director All4Ed



Marlon Styles Superintendent Middletown City School District (OH)

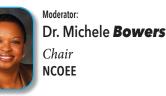
The internet is as important to education today as traditional textbooks were twenty years ago. Unfortunately, we know that students of color and low-income students are disproportionately impacted by the digital divide. Join edWeb.net and All4Ed for an interactive session that will share data on the digital divide and highlight policies that have recently been enacted to provide our children with high-speed home internet and connected devices. Most important, this session will provide resources you can use to advocate for continued federal funding to ensure no child is left off-line.

12:15pm - 12:30pm Networking Break - visit vendors

12:30pm - 1:45pm - Lunch Plenary - Transforming the System: Research, Policies and Practices to Successfully Educate Students of Color



Keynote Speaker: Dr. Linda **Darling-Hammond** President, California State Board of Education Founder, Learning Policy Institute



Room: Cosmo AB

Sponsor Panel to Follow

1:45pm - 2:00 pm **Networking Break - visit vendors**

2:00pm - 3:30pm **Breakout Sessions**

Health & Wellness Is Not An Option - The Indianapolis Public Schools: A Racial Equity Movement in Action

Room: Cosmo C



Speaker: Dr. Patricia Pavne Director, Racial Equity Office Indianapolis Public Schools

This workshop will demonstrate how IPS is becoming a district where student outcomes cannot be predicted by race and ethnicity. It will discuss the racial equity training all staff members must participate in and how that training is beginning to transform instructional practice and mindsets.

Anti-Racist Programs, Practices & "The Promise" - Can You See Me: Using the Social Justice Standards to Create a More Inclusive Curriculum

Room: Cosmo D



Presenter:

Dr. Patricia Brent-Sanco Director: Equity, Access, & Instructional Services Lynwood Unified School District



Presenter: Dr. Shawna **Dinkins** Assistant Superintendent, Educational Services Lynwood Unified School District

The Social Justice Standards are a road map for anti-bias education at every stage of K-12 instruction. The Social Justice Standards provide a common language and organizational structure educators can use to create a more inclusive curriculum, and make schools more just and equitable. Divided into four domains-identity, diversity, justice and action (IDJA)-the Standards recognize that, in today's diverse classrooms, students need knowledge and skills related to both prejudice reduction and collective action. Together, these domains represent a continuum of engagement in anti-bias, multicultural and social justice education. This workshop will focus on exploring the Social Justice Standards as well as details about how the Lynwood Unified School District incorporated them into their Language Arts Curriculum.

- 3:30pm 3:45pm **Networking Break - visit vendors**
- 4:15pm 5:30pm Reception / No Host Bar - Saxaphonist Brian Thomas

DAY 3, Friday October 7, 2022

8:00am- 8:30am Breakfast Buffet

Breakfast Plenary - Allocation of Dollars, A Critical Component to Advance Equity in 8:30am - 9:45am **Programs and Services in Public Schools**



Keynote Speaker: Congressman Robert C "Bobby" Scott (D-VA) Chairman of Education and Labor Committee **U.S. Congress**



Response Panelist: Indiana State Representative Gregory W. Porter, District 96th, Ways and Means Committee



Response Panelist: Dr. Shawna **Dinkins** Assistant Superintendent, Educational Services Lynwood Unified School District



Diana **Daniels** Executive Director Indiana Council on Educating Students of Color (ICESC)

10:00am - 11:20am Breakout Sessions

Anti-Racist Programs, Practices & "The Promise" - Equity in Equations: Providing Access and Acceptance to Students of Color in Mathematics

Lybroan James Education Consultant Lybroan James is recognized for his unique immersive experience and approach recognizing students' backgrounds, relating content to students' own cultural contexts, and trans-forming students and teachers relationships with Math. Lybroan has navigated the systemic traps and barriers such as low expectations, the lack of engaging and rigorous learning experiences for students, and not supporting and challenging student's talents.

Developing and Finalizing Personal / Institutional Equity Action Plan Part 2







Moderator: Kenneth Wesson Neuroscientist

11:20am - 11:30am TRANSITION BREAK

This workshop is for Site and District level Practiioners. Administrators, Non-Administrative Practitioners (ie: teachers, counselors, psychs, etc.) and invested educational partners to assist and completing their Equity Action Plans

11:30am - 12:30pm Closing Plenary - Indiana Plan for Educating Students of Color from the Indiana Department of Education

Legislation, Leadership, & Individual Action for Systems Change NOW

Room: Cosmo AB

Room: Cosmo C /D

Room: Studio 1

By establishing equity frameworks and explicit equity guides, state and local officials will lead with intentionality and in a coordinated fashion to create an excellent and equitable education system.

Conference Sponsors:

